



*"We hold the keys to the future"*



# *St Peter's Catholic School Curriculum Meetings*

*Reading at St Peter's*



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# *Reading at St Peter's*



*When children have completed Read Write Inc, they will graduate to the Accelerated Reader programme.*

*In KS1 Children access the Read, Write, Inc programme each day*

*In KS2, Children have access the Accelerated Reading programme.*

*In KS2 classes, children will read through guided reading activities.*

*This will be delivered through their whole class English text or through small group/class guided reading texts.*



# *Accelerated Reader*

## *How does it work?*



- *Star assessment*
- *Star report*
- *Accelerated Reader ZPD level*
- *Reading*
- *Accelerated reader quiz*



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# Star Assessment



*Once children have completed Read Write Inc, they will take a Star Assessment with Accelerated reader.*

*This is an online quiz which tests the children's fluency and comprehension skills. It is a customised test which aims to highlight areas for improvement.*

*Questions continually adjust to your child's responses. If the child's response is correct, the difficulty level is increased. If the child misses a question, the difficulty level is reduced. The test uses multiple-choice questions and takes approximately 30 minutes to complete.*



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# *Star Report*



*Once your child has completed their star assessment this generates a report.*

*This report gives detailed information on your child's reading ability including; reading age, scaled score and ZPD level.*



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# Assessment of Reading Age



*It is important to note that reading age is not our focus, when children take their star assessment. It is merely a measurement of the child and another form of assessment.*

*We are going to be monitoring the progress children make which is most visible through their scaled score. Even the slightest change in this score is positive and shows progression.*



# Assessment - Accelerated Reader

## What is a Scaled Score?



*This is your child's raw score based on the STAR Reading Test they took.*

*The more difficult the questions they answered the higher the scaled score.*

*The Scaled Score is a good progress measure to look at for your child and compare from test to test.*

*The maximum scaled score that can be achieved is 1,400 which would normally be achieved at the end of secondary school. To put this into perspective average scaled scores are listed below for the end of each academic year as a rough guide:*

*Year 1 – 176*

*Year 2 – 227*

*Year 3 – 291*

*Year 4 – 370*

*Year 5 – 463*

*Year 6 – 574*



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# *Accelerated Reader*

## *What is a ZPD level?*



*The Zone of Proximal Development (ZPD) suggests the readability-level range from which a student should be selecting books for optimal growth in reading without frustration.*

*The Zone of Proximal Development, however, is approximate. Success at any level also depends on the student's interest and prior knowledge of a book's content. Teachers will use their professional judgment to adjust the level of books read to match an individual student's needs and interests.*



## Accelerated Reader What is a ZPD level?



A child's ZPD level can span over quite a large range of books.

*For example: 3.8 - 5.6*

*It is important to note that, whilst a child can read books within this range, they will read most comfortably at the bottom end of the ZPD level. Any books at the higher end of this ZPD level will be a significant challenge and could result in them not fully understanding what they have read.*

*In order for children to make the most progress and develop their 'pleasure for reading', we have narrowed down every child's ZPD level. This is in line with research, which shows that doing so, allows for children to make optimal progress.*



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# *Accelerated Reader*

## *Choosing a book*



*After completing the STAR Reading Test, your child picks a book at their level and reads it at their own pace.*

*This is where children are given the opportunity to continue to develop and enhance their 'pleasure for reading' as they are able to choose from a wide selection of books, which are readily available in our school library.*

*Children are allowed to change their books during morning break times and lunchtimes*



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# *Accelerated Reader*

## *ZPD levels and Choosing a book*



*Each of the books in our library have been labelled with their own book level, which corresponds to the children's ZPD levels.*

*Once STAR tested children are given their ZPD levels and can then use this information to select a book of their choice.*

*Children are encouraged to progress at their own pace and set their own goals with the help of the teacher. The aim of Accelerated Reader is for all children to succeed in achieving their goals.*



# Accelerated Reader

## Choosing a book – What do the labels mean?

Book levels can range from 0.5 – 13.5.

Each book has been labelled with the following, making it an easy process for children to select a book within their ZPD range.

Quiz Number

Title and author

Book level

Interest level of the book

Quiz No 200160

The BFG

Dahl, Roald

B.L.: 4.8

Points: 6.0

MY

Points: 6.0

MY

# Accelerated Reader

## Choosing a book – What do the labels mean?

In school, books have also been organised into colours to further assist with the children's selection process.

<u>Colour</u>		<u>ZPD</u>
	Black	Under 2.5
	Orange	2.5 – 3.2
	Grey	3.3 – 3.7
	Bright Pink	3.8 – 4.1
	Purple	4.2 – 4.4
	White	4.5 – 4.8
	Blue	4.9 – 5.2
	Light Pink	5.3 – 5.4
	Yellow	5.5 – 6.0
	Green	6.1 – 6.5
	Red	6.6 +



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# *Reading in school*



*This year, all children have been given a new reading record.*

*Here, they have the details of their ZPD level and a log of the books they have read.*



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# Reading at home

Each day your child will bring home their chosen Accelerated reader book and their corresponding reading record.

We ask that children read for at least **15 minutes per evening** and that they should be listened to at least **3 times per week**. We ask that when you hear your child read, that you sign their Reading record.

Children will need to bring both books into school each day, as they would their water bottle, so that they can read it in their school reading sessions.



# Accelerated reader

## Taking the quiz



Once your child has finished reading a book, it's time for them to take their AR quiz. Students should take quizzes within 24 hours of finishing a book. If they must wait longer and they do poorly, teachers will not know if the students had problems comprehending what they read, or if they simply forgot some of the details.

Passing the quiz is an indication that your child understood what has been read.

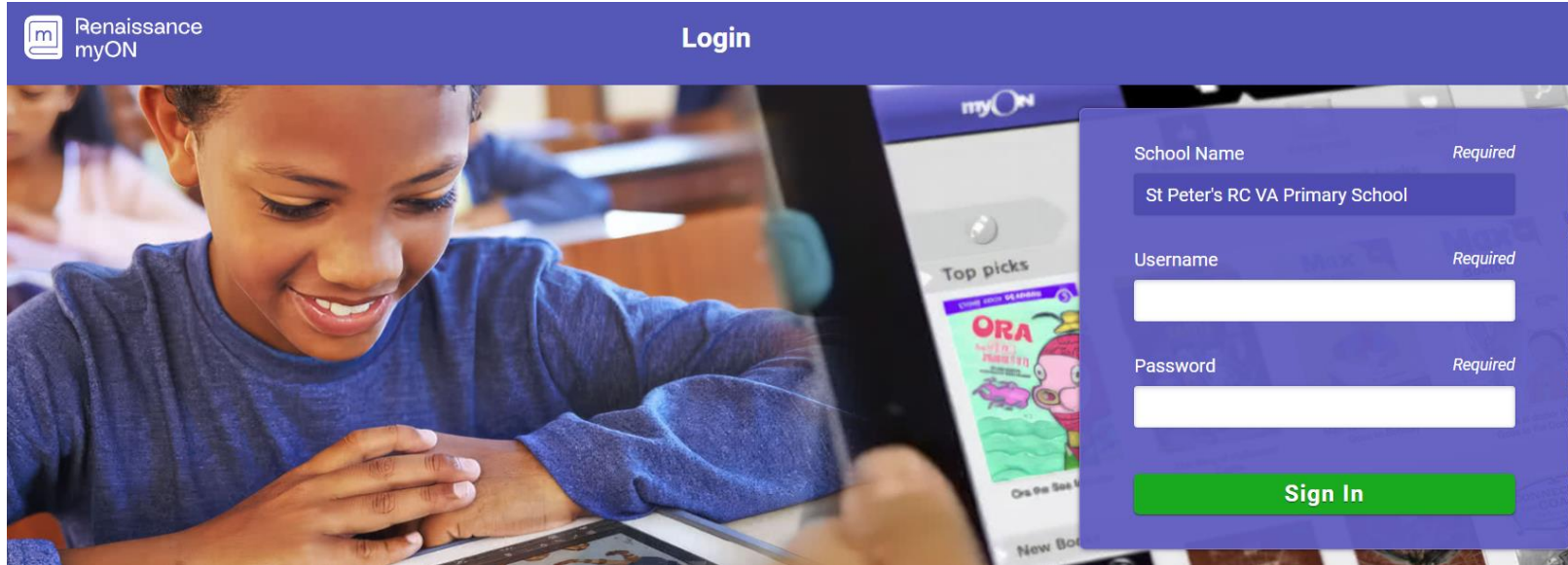
Accelerated Reader gives children and teachers feedback based on the quiz results, which can then be used to help your child set goals and direct on-going reading practice.

*Each child has their own log-in details for accessing Accelerated Reader.*



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# *Reading at home*



*Children also have access to an online reading platform called MyOn.*

*MyOn is a digital library, where children can link their Accelerated Reader accounts, enabling them to read books within their ZPD level.*

<https://www.myon.co.uk/login/>



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# Quizzing at home



**Renaissance**  
See Every Student.

St Peter's RC VA Primary School

Choose Your Role



I'm a Student



I'm a Teacher/  
Administrator

*If your child completes a book when they are at home, they can take a test by using our School Accelerated Reader link.*

*Your child will already know their log in details and if they don't please contact their class teacher.*

<https://login.renaissance.com/12d2c82d-be7d-43e0-b347-175933a04803?state=1388b426-9a25-4612-8dad-b879e55039fc>



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# What you can do at home

- Try and listen to your child read at least 3 times per week.
- Encourage your child to read for 15 minutes each evening.
- Ensure your child brings their books home and to school every day – if not please contact the class teacher.

## *Please note:*

- *Class teacher's will monitor your child's reading to check that they are reading regularly at home.*



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*Any questions?*