

PE Funding Evaluation Form

Commissioned by



Department
for Education



Review of 2024/25

What went well?	How do you know?	What didn't go well?	How do you know?
<p>The design of a new P.E. curriculum in order to improve physical literacy, breadth of sports offered, and inclusion for all children.</p> <p>The new curriculum is carefully mapped to ensure broad skills coverage and ensure clear sequenced progression.</p> <p>Implementation of 'think, move, feel, connect' approach to new curriculum to acknowledge the full spectrum of what sport can offer and what children can achieve.</p> <p>Staff CPD in order to ensure QFT of the new P.E. curriculum.</p> <p>Significant investment in new P.E. equipment in order to ensure the most impactful delivery of the new P.E. curriculum.</p> <p>'Playground Leaders' continues to offer agency and responsibility to pupils who actively manage and lead physical activity during playtimes.</p> <p>Fresh investment in outdoor equipment to encourage meaningful physical activity at playtimes.</p> <p>Pupil voice engaged via school council in order to inform the purchase of new outdoor equipment.</p> <p>Continued success of after school clubs e.g. Little Kickers and Karate.</p>	<p>Children accessing at least 30 mins a day of physical activity.</p> <p>Children enjoy a broader range of physical activity with new inclusions e.g. yoga.</p> <p>Physical activity organized by Playground Leaders, offering roles, responsibilities, and ownership to children.</p> <p>Pupil voice indicates children are more engaged and are able to articulate physical literacy through the 'think, move, feel, connect' components of the new curriculum.</p> <p>Over subscription of after school clubs indicates an engaged and motivated cohort of pupils.</p> <p>Strong performances at sporting events with Y6 pupils progressing to the final of Countdown Cricket.</p> <p>Effective budget management maximised opportunities for pupils and ensured subscriptions, travel, trips, and equipment were covered with budget carefully attributed to the respective elements to achieve best results.</p> <p>Staff has received CPD from a range of specialist coaches.</p>	<p>Owing to the curriculum being revised during the academic year, there were elements of repetition for some year groups. However, this will not be the case for future academic years.</p>	<p>Pupil voice.</p>

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Football team formed and played in a league with local teams.	Improved gross and fine motor outcomes in EYFS.		
Specialist coaches provided to work alongside staff in the deliverance of PE lessons.	All children in Year 4 and 5 have attended swimming lessons.		
Specialist golf CPD and delivery of equipment with a view to the sport being added to the curriculum for 25-26.			
Gateshead SSP membership continued to allow for inter-school competitions with the aim for as many year groups as possible to benefit from sporting experiences.			
A new focus on gross motor activities in EYFS,			

Intended Actions for 2025/26

Actions

Training to be provided for a new group of children next year to ensure sustainability of playground leadership.

The addition of golf to the curriculum for 2025-2026.

Regular auditing of equipment to ensure quality and organisation continues.

New equipment to be clearly organized so that equipment is easily accessible for sports leaders.

Regular staff CPD (termly) to ensure QFT continues.

Regular pupil voice (half termly) to monitor impact of 'think, move, feel, connect.'

Map out after school provision for next academic year.

Leverage new links with Dryden School to explore shared physical activities.

Develop leadership and subject knowledge of PE coordinator.

Additional investment in EYFS outdoor provision to offer further physical opportunities.

Weekly swimming lessons to continue.