

Year 2 History

Unit of Learning: The Stone Age

Big Question: What was life in like in the Victorian times for children?

At the end of this topic, pupils will know:

<u>Line of Enquiry</u>	<u>National Curriculum Objectives</u>
1. Who were the hunters of Doggerland?	<ul style="list-style-type: none"> • events beyond living memory that are significant nationally or globally. • where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. • ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. • the lives of significant individuals in the past who have contributed to national and international achievements. • significant historical events, people and places in their own locality
2. What were hunters and gatherers?	
3. What do we mean by pre-historic?	
4. What is Skara Brae?	
5. What is Stonehenge?	
6. How was Stonehenge built?	

<u>Vocabulary</u>	<u>Definition</u>
Land bridge	
Hunter-gatherers	
Pre-history	Before history, before humans wrote things down.
hearth	A place where a fire is lit inside a home.
mound	A mound is a structure that looks like a hill and was made by the Stone age people.
Stonehenge	
Ancestors	
Nomadic	
mammoth	



As children of God we are loved, we are called, and we are inspired.

