

Y6 – Loving – Domestic Church

Big Question: Do you have to earn love?

Prior learning: Children understand that they have been created in the image and likeness of God. They understand the importance of being one of God’s people.

At the end of this topic, pupils will know:

Line of enquiry/Learning outcome	Standard Indicators
1. Where do you see love and care being shown? The love and care of people.	To compare their own and other people’s responses to questions about each of the areas of study, in relation to questions of meaning and purpose.
2. What does the scripture tell us about God’s love? God loves and cares for his people even in difficult times.	To show understanding of God’s love by making links between beliefs & life.
3. Is it easy to show love and forgiveness to others? Why? Unconditional love.	Show understanding of God’s love by making links between beliefs & sources.
4. How does forgiveness allow us to grow in love for others? Forgiveness is an essential part of unconditional love.	Show understanding of God’s love by making links between beliefs & sources.
5. What messages about love and forgiveness can we learn through Jesus’ actions? Knowing that we are loved, we can grow in love.	Show a knowledge and understanding of those actions of believers which arise as a consequence of their beliefs.
6. As Children of God, how do you show love to others around us? God never stops loving.	Show knowledge and understanding of the life and work of key figures in the history of the People of God

Key Vocabulary

<u>Word</u>	<u>Definition</u>
Unconditional	Doing or giving something without requiring anything to be done by other people in exchange.
prodigal	Willing to spend money or waste time, energy, or materials.
parable	Stories that Jesus told.
mercy	Showing love and respect to our neighbour.

Sources used during this topic:

<u>Source</u>	<u>Example</u>
Sacraments	Baptism, Reconciliation, Penitential Rite
Christian Beliefs	God loves all of us and when we are welcomed into his family we can feel this love. God makes sacrifices for us, he sacrificed his only son to save us, we too should make sacrifices to show God our love. We are shown forgiveness when we say sorry, Christians are called to reflect on their behaviour and offer forgiveness to others, showing them unconditional love.
Scripture	Matthews 5:1-12 The sermon on the Mount Luke 15: 11-32 The Prodigal Son Isaiah 40:1-5, 9-11,28-31 Here is your God



As children of God we are loved, we are called, and we are inspired.



Y6 – Vocation & Commitment – Baptism/Confirmation

Big Question: What is commitment in life?

Prior learning: Children understand the commitment that they make when they choose to receive the sacrament of the Eucharist. They know that as they grow as members of God’s family, some people may choose to further this commitment by becoming confirmed or entering the sacrament of marriage.

At the end of this topic, pupils will know:

<u>Line of enquiry/Learning outcome</u>	<u>Standard Indicators</u>
1. What experience of belonging can you recall? Commitment in life.	Show an understanding of how own and other’s decisions are informed by beliefs and moral values.
2. Who did God ask to share in his life and work? Being called.	Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.
3. How is a Priest called to be a messenger for God? The vocation of a priest.	Show knowledge and understanding of the life and work of key figures in the history of the People of God.
4. How does a Priest show love, service and commitment to God? The Sacrament of Ordination.	Show a knowledge and understanding of religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.
5. How do you live out the Christian belief that everyone is invited to share in the life and work of God through baptism? Vows and service.	Show understanding of vocation by making links between beliefs & life.
6. As Children of God, how do you show you have been called to serve others around us? We all have a vocation.	Show a knowledge and understanding of those actions of believers which arise as a consequence of their beliefs.

Key Vocabulary

<u>Word</u>	<u>Definition</u>
Devotion	Loyalty and love or care for someone or something.
Vocation	Vocation is not just something that God calls us to do, it is also the person God calls us to be.
Sacrament of Ordination	The sacrament by which men are ordained as priests or deacons.
Service	The act or instance of helping others.
Loyalty	A faithfulness that stays strong, even when you’re tempted to give up, walk away or break a promise.

Sources used during this topic:

<u>Source</u>	<u>Example</u>
Sacraments	Baptism, Eucharist, Marriage, Holy Orders.
Christian Beliefs	We all have a mission in life, which we are called by God to fulfil. Jesus had a vocation, to share God’s word and we too are called to follow his example and spread the good news. We should put others before ourselves, following God’s call.
Scripture	Mark 1:9-11 - The Baptism and Testing of Jesus John 1: 35-41 – John’s Disciples Follow Jesus Matthew 6:19-21 - Treasures in Heaven



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Y6 - RE – Judaism (Other Faiths)

Big Question: How are Jewish people’s lives shaped by their beliefs?

Prior learning: Children know the Jewish holy book is called the Torah and understand how this special book is read and respected. Children have also learnt about the celebration of the Passover and how the Shema helps Jewish people to live out their beliefs.

At the end of this topic, pupils will know:

Line of enquiry/ Learning outcome

Standard Indicators

1. What is special about Rosh Hashanah?

To understand the celebration of Rosh Hashanah.

Show a knowledge and understanding of those actions of believers which arise as a consequence of their beliefs.

2. Why is Yom Kippur so special to Jews?

The celebration of Yom Kippur.

Show an understanding of how own and other’s decisions are informed by beliefs and moral values

Key Vocabulary

<u>Word</u>	<u>Definition</u>
Rosh Hashanah	The beginning of the year, marks the beginning of the new year in the Jewish calendar.
shofar	A shofar is an ancient musical horn typically made of a ram's horn
Yom Kippur	The Jewish day of atonement.
Synagogue	The Jewish place of worship.
Torah	The Jewish Holy book.

Sources used during this topic:

<u>Source</u>	<u>Example</u>
Sacraments	Making links between the sacrament of the Eucharist and the Passover celebrations.
Christian Beliefs	Making links between Jewish people celebrating Rosh Hashanah and the Christian celebrations of Advent and Easter.



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Y6 - RE – Christmas/Advent loving (Hope)

Big Question: What does it mean to live in hope?

Prior learning:

At the end of this topic, pupils will know:

Line of enquiry/ Learning outcome

Standard Indicators

1. **Reflect on times in your life when you give of yourself to others, how does this feel?**
Pupils will know and understand waiting hopefully.

Some children will show understanding of beliefs and worship.

2. **Why is Advent important for Christians?**
Pupils will know and understand that Advent is the church's season of waiting in joyful hope for the coming of Jesus, the promised one, at Christmas and at the end of time.

Show a knowledge and understanding of those actions of believers which arise as a consequence of their beliefs

3. **How do Christians prepare during Advent for the coming of Jesus at Christmas?**
Pupils will know and understand that Advent is Waiting for the Promised One.

Show understanding of the actions of Jesus by making links between beliefs and sources.

4. **How can you inspire others to live in hope during Advent?**
Pupils will know and understand that Advent is waiting in hope for the Lord.

Show a knowledge and understanding of: what it means to belong to a church community.

5. **Can you give an example of a Christian who teaches us how we can live in hope during Advent?**
Pupils will know and understand that a light in the darkness that brings hope.

Some children will be able to express a point of view and give reasons for it.

6. **Isaiah speaks of a Promised One being sent from God to earth. How was the Promised One going to be like a light in the darkness?**
Remembering, celebrating and responding to waiting hopefully in life and that Advent is the church's season of waiting in joyful hope for the coming of Jesus, the promised one, at Christmas and at the end of time.

Some children will express a point of view and give reasons for it.

Key Vocabulary

Word	Definition
Jesus the promised one,	Jesus the promised one refers to the Messiah, who is the figure promised by God to the Jews for the salvation of the world
Joyful mysteries of the Rosary	The Joyful Mysteries of the Rosary cover Christ's life from the Annunciation to the Finding in the Temple at age 12.
hopeful	Hope serves as a guiding light, providing a sense of assurance and trust in divine intervention, and fosters resilience in challenging circumstance
Wonderful Counsellor	It signifies that Jesus is a personal counsellor who listens to our problems and guides us in the right direction.

Sources used during this topic:

Source	Example
Sacraments	Reconciliation, Baptism, Sacrament of the Sick, Eucharist
Christian Beliefs	Waiting in hope for the second coming of Christ at the end of time. Parousia – the second coming Christ is the promised one of God. The Messiah The Incarnation
Scripture	Isaiah 60:1-5 John 1:5 Matthew 1:18-25 Luke 2:1-7



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