

# Y5 - RE – Life Choices (Belonging)

**Big Question: Is commitment important?**

**Prior learning: Children know Christians are invited to share in the life of God through Baptism and the Holy Spirit fills Christians with the love of God and provides strength to be followers of God**

At the end of this topic, pupils will know:

Line of enquiry/ Learning outcome	Standard Indicators
1. What is important for a friendship to thrive? Showing care and commitment.	Compare their own and other people's responses to questions about the role of a friend and the qualities they believe friends should have.
2. Why is honesty, loyalty and commitment important in maintaining a friendship? We all have a mission.	Show understanding of their mission as Children of God by making links between beliefs & life.
3. How do you think a married couple can show their love, service and commitment to each other? The different ways of living our mission.	Show a knowledge and understanding of those actions of believers which arise as a consequence of their beliefs.
4. Why is it sometimes hard to show love and service? Showing love to one another in marriage.	Show a knowledge and understanding of religious symbols
5. Why is it important to show Commitment? The blessing of rings	Show an understanding of how own and other's decisions are informed by beliefs and moral values.
6. How does Jesus teach us to behave to help us achieve happiness? We are called to live in love and service.	Show a knowledge and understanding of what it means to belong to a church community.

Key Vocabulary	
Word	Definition
<b>Sacrament of marriage</b>	A union between a couple entering marriage with God
<b>Commitment</b>	A promise or firm decision to do something
<b>Calling</b>	A strong urge towards a particular way of life or career
<b>Consecrate</b>	To make holy
<b>Matrimony</b>	The state of being married or the union of two people as spouses

Sources used during this topic:	
Source	Example
Sacraments	Eucharist Reconciliation Confirmation
Christian Beliefs	The Beatitudes All are called to Holiness Each person shares in the mission of Christ
Scripture	Ephesians 4:1 – 7, 4:11-13,15 Romans 12:4-6 Matthew 5:6-9 1 Peter 4:10 Ruth 1:16 Ecclesiastes 4:9 -10 Mark 10:6 -9



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# Y5 - RE – Judaism (Other Faiths )

**Big Question: How do Jewish people live out their faith?**

Prior learning: Children know the Jewish holy book is called the Torah and understand how this special book is read and respected.

At the end of this topic, pupils will know:

Line of enquiry/ Learning outcome	Standard Indicators
<p>1. How is Passover celebrated? Why is it important for Jewish people to remember this event? To know how Passover is celebrated and why it is important.</p>	<p>Show a knowledge and understanding of those actions of believers which arise as a consequence of their beliefs</p>
<p>2. Why is the Seder plate important in the Passover celebrations? To know why the Seder plate is important during Passover Celebrations.</p>	<p>Show a knowledge and understanding of religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments</p>
<p>3. How does the Shema help Jewish people to live out their beliefs? How can we relate to this in our lives? To know how the Shema helps Jewish people.</p>	<p>Show understanding of, by making links between beliefs and worship.</p>

Key Vocabulary	
Word	Definition
<b>Passover</b>	Spring festival Passover (or Pesach in Hebrew) is one of the most important festivals in the Jewish year.
<b>Kosher</b>	Kosher is a term used in Jewish law to describe food or drink that is permitted and acceptable to be eaten or drunk.
<b>Matzah</b>	Matzah is unleavened bread made from flour and water and baked until it has had a chance to rise.
<b>Charoset</b>	A mixture of fruits and nuts and eaten during the Passover meal.
<b>Exodus</b>	Exodus is the second book in the Torah. Exodus means 'going out' in Latin. It is about how the Hebrew people were led out of Egypt by God.

Sources used during this topic:	
Source	Example
Sacraments	Making links between Passover and Sacrament of the Eucharist
Christian Beliefs	Making links between Jewish people praying the Shema and Christian people praying- daily prayers, Hail Mary, Our Father etc
Scripture	Luke 2:1-20 Matthew 28:1-18



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# Y5 - RE – Ourselves (Domestic Church- Family)

## Big Question: Who am I

**Prior learning:** Children know Jesus' family tree and Christians have been called to be a part of God's family.

At the end of this topic, pupils will know:

Line of enquiry/ Learning outcome	Standard Indicators
1. How can you use your qualities to help others?/To know and understand 'a deepening awareness of 'Who I am''	Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose.
2. When are people not at peace with one another and why do you think this happens?/ To know and understand ourselves as made in the image and likeness of God.	Show understanding of, by making links between: beliefs and life
3. What qualities did God give people in the story of Creation and how did he want them to be used?/To know and understand the qualities God gives us and wants us to develop.	Show an understanding of how own and other's decisions are informed by beliefs and moral values
4. How does guidance and strength from God help us on our life's journey?/To know and understand our unique God given qualities and gifts and appreciation of difference.	Show a knowledge and understanding of those actions of believers which arise as a consequence of their beliefs
5. How do Christians show that they are made in the image of God? / To know and understand Christians are called to be like God and sometimes it takes courage to use these qualities for the service of others.	Show knowledge and understanding of the life and work of key figures in the history of the People of God
6. How are you a peacemaker to those you meet in the world?/ To know and understand God is the 'gift giver'.	Show understanding of, by making links between beliefs and worship

## Key Vocabulary

Word	Definition
<b>missionary</b>	A person who goes out and tells the Good News.
<b>canonized</b>	To declare a person an officially recognized saint
<b>dignity</b>	Being respected for who you are and what you believe in.
<b>Bore witness</b>	If a person or thing bears witness to something, they show or say that it exists or happened.
<b>martyr</b>	Someone who is willing to die for his or her

## Sources used during this topic:

Source	Example
Sacraments	Reconciliation Baptism Eucharist Confirmation
Christian Beliefs	Trust in God Belief that Christians are chosen by God Called to holiness and called to be peacemakers Belief that Christians are created in the image of God
Scripture	Genesis 1:26 – 31 Colossians 3:10 – 11 2 Corinthians 4:4 Psalm 139 Ephesians 2:10

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# Y5 - RE – Christmas/Advent loving (Hope)

**Big Question: What does it mean to live in hope?**

**Prior learning:**

At the end of this topic, pupils will know:

**Line of enquiry/ Learning outcome**

**Standard Indicators**

1. **Reflect on times in your life when you give of yourself to others, how does this feel?**  
Pupils will know and understand waiting hopefully.

Some children will show understanding of beliefs and worship.

2. **Why is Advent important for Christians?**  
Pupils will know and understand that Advent is the church's season of waiting in joyful hope for the coming of Jesus, the promised one, at Christmas and at the end of time.

Show a knowledge and understanding of those actions of believers which arise as a consequence of their beliefs

3. **How do Christians prepare during Advent for the coming of Jesus at Christmas?**  
Pupils will know and understand that Advent is Waiting for the Promised One.

Show understanding of the actions of Jesus by making links between beliefs and sources.

4. **How can you inspire others to live in hope during Advent?**  
Pupils will know and understand that Advent is waiting in hope for the Lord.

Show a knowledge and understanding of: what it means to belong to a church community.

5. **Can you give an example of a Christian who teaches us how we can live in hope during Advent?**  
Pupils will know and understand that a light in the darkness that brings hope.

Some children will be able to express a point of view and give reasons for it.

6. **Isaiah speaks of a Promised One being sent from God to earth. How was the Promised One going to be like a light in the darkness?**  
Remembering, celebrating and responding to waiting hopefully in life and that Advent is the church's season of waiting in joyful hope for the coming of Jesus, the promised one, at Christmas and at the end of time.

Some children will express a point of view and give reasons for it.

## Key Vocabulary

Word	Definition
Jesus the promised one,	Jesus the promised one refers to the Messiah, who is the figure promised by God to the Jews for the salvation of the world
Joyful mysteries of the Rosary	The Joyful Mysteries of the Rosary cover Christ's life from the Annunciation to the Finding in the Temple at age 12.
hopeful	Hope serves as a guiding light, providing a sense of assurance and trust in divine intervention, and fosters resilience in challenging circumstance
Wonderful Counsellor	It signifies that Jesus is a personal counsellor who listens to our problems and guides us in the right direction.

## Sources used during this topic:

Source	Example
Sacraments	Reconciliation, Baptism, Sacrament of the Sick, Eucharist
Christian Beliefs	Waiting in hope for the second coming of Christ at the end of time. Parousia – the second coming Christ is the promised one of God. The Messiah The Incarnation
Scripture	Isaiah 60:1-5 John 1:5 Matthew 1:18-25 Luke 2:1-7



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## Y5 - RE – Creation and Covenant (RED Trial)

### **Big Question: How do Christians live out the 10 commandments?**

#### **Prior learning:**

Children know the Israelites were kept as slaves and have been introduced to Moses, a key biblical figure.

At the end of this topic, pupils will know:

#### **Line of enquiry/ Learning outcome**

#### **Standard Indicators**

To retell the story of The Burning Bush

Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.

To reflect on Moses' encounter with God.

Show knowledge and understanding of the life and work of key figures in the history of the People of God

To show understanding of The Sinai covenant and the Ten Commandments

Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.

To retell the key events in the life of Moses

Show knowledge and understanding of the life and work of key figures in the history of the People of God

To know what a covenant is and understand the covenants made by God

Show knowledge and understanding of the life and work of key figures in the history of the People of God

To consider how the Ten Commandments inspire humans to live good and happy lives

Show a knowledge and understanding of a range of religious beliefs

To understand that sin is the deliberate spoiling of our friendship with God and with each other

To show understanding of beliefs and life

To know that God gives the Ten Commandments to help humans live good and happy lives

To show understanding of beliefs and life

To learn about Jesus' teaching of the most important commandments

Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.

To know Jesus teaches us the most important commandments and give examples of how this can be lived out.

Show a knowledge and understanding of a range of religious beliefs

To know that a virtue is a positive habit that helps people live a good life.

To show understanding of beliefs and life

To know virtues can help us accomplish what is good.

Show a knowledge and understanding of a range of religious beliefs and actions

To know Catholic Social Teaching helps us to see that loving our neighbour demands a commitment to social change and transformation.

Use sources to support a point of view

To know what growing in virtue could mean in our school.

To show understanding of what it means to belong to a church community

#### **Key Vocabulary**

Word	Definition
Covenant	An agreement
Creation	The action or process of bringing something into existence
Neighbour	A person living next door to or very near to the speaker or person referred to.
Sin	An immoral act

#### **Sources used during this topic:**

Source	Example
Sacraments	Reconciliation
Christian Beliefs	The 10 Commandments Love God Love our neighbours
Scripture	Matthew 22:36-40 Genesis 1:28 Genesis 12:2 Exodus 3:8 Leviticus 19:18

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