

Y4 – Local Church - Community

Big Question: What makes community?

Prior learning:

At the end of this topic, pupils will know:

Line of enquiry /Learning outcome	Standard Indicators
1. What does it mean to be part of a community?	Make links between beliefs & life, giving reasons for actions and choices.
2. Who did Jesus choose to be part of his community?	Describe, with increasing detail and accuracy a range of religious beliefs.
3. Who is in our parish community?	Describe, with increasing detail and accuracy a range of religious beliefs.
4. How do people serve their community?	Describe, with increasing detail and accuracy, different roles of people in the local, national and universal Church.
5. How should we act as members of the church community?	Use a given source to support a point of view.
6. When does the church community gather?	Make links between beliefs & worship, giving reasons for actions and symbols.

Key Vocabulary

<u>Word</u>	<u>Definition</u>
Commitment	A promise to do something
Responsibility	God has entrusted us with the task of looking after His world.
Laity	People of a religious faith who are not part of the clergy.
Ministries	Organised and structured activities and services within a church community that aim to fulfil the church's purpose.

Sources used during this topic:

<u>Source</u>	<u>Example</u>
Sacraments	Baptism, Eucharist
Christian Beliefs	The early followers of Jesus – called Christians - formed the Early Church. A parish is the Christian community (Church) in a local area. Parishioners are called to various ministries to build up the parish community. The Church is called to continue the work of Jesus.
Scripture	Mark 3:13-19 Acts 6:2-13 Romans 12:8-11



As children of God we are loved, we are called, and we are inspired.



Y4 – Eucharist – Giving and Receiving

Big Question: What's more important - giving or receiving?

Prior learning:

At the end of this topic, pupils will know:

Line of enquiry / Learning outcome	Standard Indicators
1. What is the importance of giving and receiving?	Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose
2. Why do we listen to the Word of God?	Make links between: Beliefs and worship, giving reasons for actions and symbols
3. What are the joys and demands of giving and receiving?	Make links to show how feelings and beliefs affect their behaviour and that of others.
4. Is it always easy to give and receive?	Describe with increasing detail and accuracy those actions of believers which arise as a consequence of their beliefs
5. How is Jesus' gift of peace lived out by Christians?	Make links between beliefs and sources, giving reasons for beliefs.
6. How do Christians follow Paul's advice in their daily lives?	Use a given source to support a point of view.

Key Vocabulary

<u>Word</u>	<u>Definition</u>
Introductory Rite	The beginning of a Mass that helps everybody come together as one.
Penitential Act	A confession of sins at Mass.
Apostles Creed	A summary of beliefs read at mass.
Communion	Taking the Body and Blood of Christ to remember his sacrifice for us.
Concluding Rite	A blessing at the end of Mass inviting people to go and spread the Word of God.

Sources used during this topic:

<u>Source</u>	<u>Example</u>
Sacraments	Eucharist, Reconciliation, Baptism
Christian Beliefs	Christ is present in the gathering belief in the Trinity. Christians are encouraged to bring their whole selves to Mass. The Bread and Wine are changed into Jesus; Body and Blood. The Eucharist gives us strength to carry out our mission as followers of Christ.
Scripture	Matthew 5: 45-58 1 Corinthians 11:24-27 Luke 7: 6



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