

Y4 – People – Domestic Church

Big Question: Where do I come from?

Prior learning:

At the end of this topic, pupils will know:

Line of enquiry/Learning outcome	Standard Indicators
1. Who is in my family? Our family trees.	To ask and respond to questions about their own and other's experiences
2. Who is in Jesus' family? Jesus had a human family like ours, that is historical.	To design a family tree for Jesus' family
3. What is the story of Abraham? The story of Abraham, the father of a great nation, who trusted God.	To know that Abraham was a man that trusted God.
4. Why did people in Jesus' family act the way they did? The story of Jacob.	To retell the story of Jacob
5. What was special about Ruth? The story of Ruth, King David's great grandmother.	To retell the story of Ruth and give reasons for her actions.
6. What did the ancestors teach us? The human family of Jesus	

Key Vocabulary

<u>Word</u>	<u>Definition</u>
God's Family	God is our Father through our faith in Jesus Christ.
God's will	God has a plan and purpose for everything that happens in heaven and on earth
promise	A pledge from God onto his people.
ancestors	People that are related to you that came before you.
descendants	People that are related to those that came before them.

Sources used during this topic:

<u>Source</u>	<u>Example</u>
Sacraments	Baptism
Christian Beliefs	God keeps his promises to his people. Christians have faith in God's will and His promises We should follow in the footsteps of Joseph and trust in God.
Scripture	Matthew 1:1-17 – Jesus' ancestors Genesis 21:1-7 – The story of Abraham Genesis 25:20-27 – The story of Jacob



As children of God we are loved, we are called, and we are inspired.



Y4 – Called - Sacramental Preparation

Big Question: What does it mean to be called and chosen?

Prior learning:

At the end of this topic, pupils will know:

Line of enquiry	Standard Indicators
1. Who is my neighbour and how are we called to love them?	Make links to show how feelings and beliefs affect their behaviour and that of others
2. What are the stages of reconciliation?	Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.
3. How is forgiveness an important part of loving someone?	Use a given source to support a point of view
4. What does scripture tell us about God's love for us?	Make links between beliefs & worship, giving reasons for actions and symbols

Key Vocabulary

<u>Word</u>	<u>Definition</u>
Parable	A story used by Jesus to tell a universal truth
Unconditional Love	God will love us no matter what.
Reconciliation	A sacrament to emphasise God's action of bringing us back into harmony and wholeness.
Sin	Deliberately choosing to do something that spoils or breaks our friendship with God and with other people
Confession	Telling our sins to the priest and asking God's forgiveness.

Sources used during this topic:

<u>Source</u>	<u>Example</u>
Sacraments	Reconciliation
Christian Beliefs	God loves us unconditionally God is with us in our everyday experiences of love and forgiveness.
Scripture	Matthew 18:12-24 – The Lost Sheep Luke 10:25-37 The Good Samaritan Luke 15:11-32 – The Prodigal Son Luke 7:36-50. Jesus forgives a sinner



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Y4 – Other Faiths- Judaism



Big Question

Prior learning:

At the end of this topic, pupils will know:

Line of enquiry/Learning outcome

Standard Indicators

1. What is the Jewish Holy Book and how is it respected?

Describe, with increasing detail and accuracy a range of religious beliefs.

2. What are the stages of preparation before a Bar Mitzvah?

Make links between beliefs & sources, giving reasons for beliefs.



Key Vocabulary

<u>Word</u>	<u>Definition</u>
Torah	The first five books of the Jewish Bible.
Hebrew	The language in which the Torah is written.
The Yad	A pointer used to follow the Torah when reading.
Synagogue	A Jewish place of worship.
Bar Mitzvah	A coming of age ritual for a Jewish boy, aged 13.
Bat Mitzvah	A coming of age ritual for a Jewish girl, aged 12.

Sources used during this topic:

<u>Source</u>	<u>Example</u>
Sacraments	Making links between the Jewish celebration of a Bar Mitzvah and Christian celebrations.
Christian Beliefs	Making links between the importance of the Torah to Jews and the importance of the Bible to Christians.



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