

Year 2 Science Unit of Learning: Living things and their habitats

Prior learning: Pupils have previously learnt about animals including humans in Year 1 during the 'All about Animals' topic. Pupils have previously learnt about how animals and humans grow and animal life cycles in Year 2.

Rocket Words

reproduce	to create young, offspring or babies
excrete	to get rid of unwanted substances from the body
respire	to breathe
habitat	the natural place where an living thing can survive
microhabitat	a small natural area where a living thing can survive, found within larger habitats
survive	to remain alive
producer	a plant at the start of a food chain
consumer	a living thing that eats other living things

Lesson Sequence



1. Compare the differences between things that are living, dead, and things which have never been alive



2. Identify and name a variety of plants and animals in a microhabitat



3. Design a suitable microhabitat where living things could survive



4. Find out what animals eat to survive in their habitat



5. Understand food chains



6. Understand the journey food makes from the farm to the supermarket

Food Chain

The grass is eaten by the rabbit.



The rabbit is eaten by the fox.



Dead or Alive

living



All **living things** breathe, eat, grow, move, reproduce and have senses.

dead



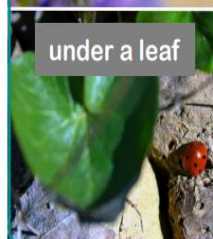
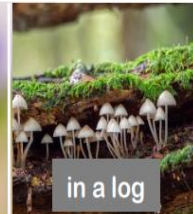
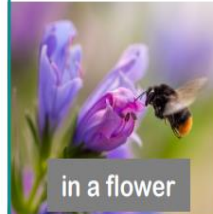
Something that was once a living thing.

non-living



Something that has never been alive.

Microhabitats



Habitats



As children of God we are loved, we are called, and we are inspired.

