

# Y1 – Families (Domestic Church)

## **Big Question: Who made the world and everything in it?**

**Prior learning: Children know about God’s love and care for every family and that Jesus was born and lived in a human family.**

At the end of this topic, pupils will know:

Line of enquiry/Learning outcome	Standard Indicators
1. Why do we have a family and who is my family?	Talk about their own feelings, experiences and the things that matter to them
2. What does the psalm tell us about God’s love	Retell, in any form, a narrative that corresponds to the scripture source used
3. What does the Bible teach us about God’s love?	Use religious words and phrases
4. What did Jesus’ family look like?	Recognise key figures in the history of the People of God
5. To talk about my own experiences and feelings about love and care shown to me in my family	Recognise religious beliefs Talk about their own feelings, experiences and the things that matter to them
6. I wonder about how families show love and care for each other and how God loves us.	Describe some of the actions and choices of believers that arise because of their belief

## Key Vocabulary

Word	Definition
Care	The watch over or protect.
Different	Not the same.
Psalm	A sacred or holy song or poem
Response	A written or spoken answer

## Sources used during this topic:

Source	Example
Christian Beliefs	God created the world and is present at every new beginning. God loves and cares for us and we should rejoice in this.
Scripture	Psalm 63, 28, 16, 18 Luke 12: 24-30



As children of God we are loved, we are called, and we are inspired.



# Y1 – Belonging (Baptism)

## **Big Question: Who made the world and everything in it?**

**Prior learning: Children know about God’s love and care for every family and that Jesus was born and lived in a human family.**

At the end of this topic, pupils will know:

Line of enquiry/Learning outcome	Standard Indicators
1. Which groups do you belong to at school or in the community?	To discuss the meaning of the word belonging and to talk about the clubs or groups they are part of.
2. What did Jesus say when he spoke to the children?	Retell, in any form, a narrative that corresponds to the scripture source used
3. What are the different parts of the baptism service?	Use religious words and phrases
4. Which symbols are associated with the Sacrament of Baptism?	To look at the symbols of Baptism. Candle, white garment, shell, water, oil of Chrism and discuss meaning.
5. Why are some babies baptised in the church?	Recognise religious beliefs Talk about their own feelings, experiences and the things that matter to them
6. Who supports a baby in baptism?	To know the people who support a baby during Baptism and know what their role is and how they help.

## Key Vocabulary

Word	Definition
<b>Reply</b>	To react or respond to an action
<b>Accept</b>	Consent to receive or undertake
<b>Welcome</b>	A manner of greeting someone
<b>Invitation</b>	A written or verbal request inviting someone.
<b>Godparents</b>	Someone who bears witness to a baptism
<b>Sacrament</b>	A religious ceremony or ritual

## Sources used during this topic:

Source	Example
Christian Beliefs	Baptism symbolises the forgiveness and cleansing from sin that comes through faith in Jesus Christ.
Scripture	Mark 19: 14



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# Y1 – Judaism (Interfaith)

## **Big Question: How do Jewish people worship?**

**Prior learning: Children have learnt about the Jewish faith in Reception. They are aware of the other faiths.**

At the end of this topic, pupils will know:

Line of enquiry/Learning outcome	Standard Indicators
1. What is the story of Abraham?	Describe, with increasing detail and accuracy a range of religious beliefs
2. What is the story of Moses?	Describe, with increasing detail and accuracy a range of religious beliefs
3. How did God giving the Ten Commandments lead the Jewish people?	Describe, with increasing detail and accuracy those actions of believers which arise as a consequence of their beliefs

## **Key Vocabulary**

Word	Definition
Promised	Make a commitment to do something
Pharaoh	A ruler in ancient Egypt
Jewish	A person who belongs to the Jewish religion
Desert	A dry land covered in sand.



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