

# Year 1 Art – Spring term 1

## Unit of Learning: Sculpture 3D paper play

### Big Question: How can I create a 3D model that stands alone?

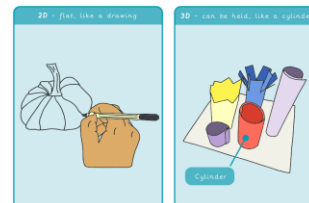
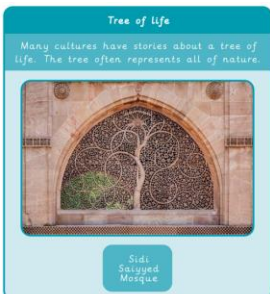
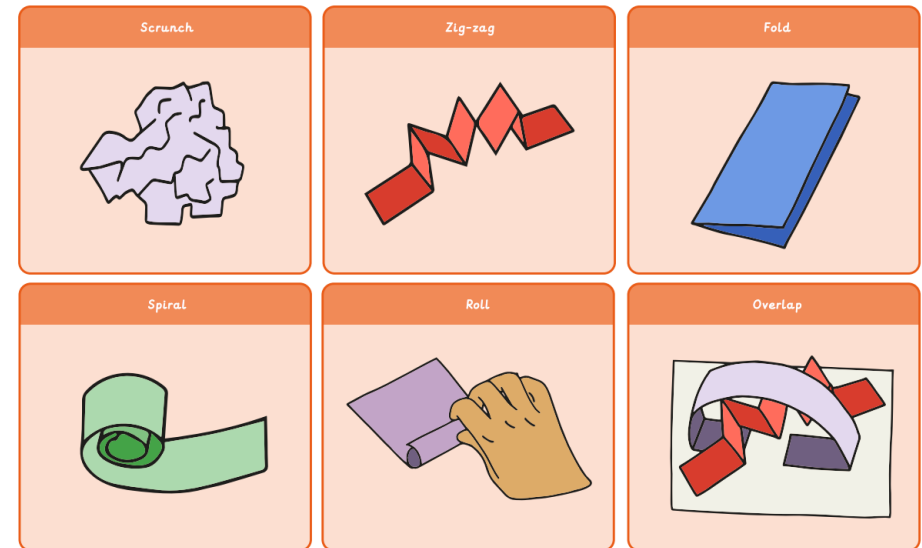
Prior learning: Pupils have worked on fine motor control in EYFS by using junk modelling. The children have looked at 3D shapes within Maths.

At the end of this topic, pupils will know:

| <u>Line of Enquiry</u>  | <u>National Curriculum Objectives</u>  |
|---|--|
| 1. To roll paper to make 3D structures                            | <ul style="list-style-type: none"> <li>• Show knowledge of the language and literacy to describe lines.</li> <li>• Show control when using string and chalk to draw lines.</li> <li>• Experiment with a range of mark-making techniques, responding appropriately to music.</li> <li>• Colour neatly and carefully, featuring a range of different media and colours.</li> <li>• Apply a range of marks successfully to a drawing.</li> <li>• Produce a drawing that displays observational skill, experimenting with a range of lines and mark making.</li> </ul> |
| 2. To shape paper to make a 3D drawing.                           |  |
| 3. To apply paper-shaping skills to make an imaginative sculpture |  |
| 4. To work collaboratively to plan and create a sculpture.        |  |
| 5. To apply painting skills when working in 3D.                   |  |

| <u>Vocabulary</u>      | <u>Definition</u>   |
|------------------------|---|
| Cylinder               | A tube shape  |
| Detail                 | Extra decoration or items that add interest.  |
| Sculpture              | Art in three dimensions; walk all around it to look at it.                                |
| Three – dimensional 3D | A solid shape; art that isn't flat on paper   |
| Additional Vocabulary  | Artist, carving, concertina, curve, imagine, loop, mosaic, overlap, spiral, rube, zig-zag |

### Year 1 - Sculpture and 3D



As children of God we are loved, we are called, and we are inspired.

