

Y1 – Local Church (Special People)

Big Question: Who made the world and everything in it?

Prior learning: Children know about God’s love and care for every family and that Jesus was born and lived in a human family.

At the end of this topic, pupils will know:

Line of enquiry/Learning outcome	Standard Indicators
1. Who are the special people in our lives?	To talk about their own experiences and feelings about special people
2. How do we gather at church?	Recognise that people because of their religion act in a particular way
3. Who helps us at Mass on a Sunday?	Children will be able to describe some ways in which religion is lived out by believers
4. How does the parish family gather to celebrate mass on a Sunday?	Recognise some religious signs and symbols and uses some religious words and phrases
5. Why is Jesus a special person for the church family?	To retell some special stories about religious events and people
6. How does the parish family spend time together after mass?	Recognise that people because of their religion act in a particular way

Key Vocabulary

Vocabulary	Definition
Holy	Dedicated to God
Presentation	The giving of something to someone
temple	A building for religious worship
Altar server	A person who assists the priest
Special Minister	Someone who takes part in offertory
Welcomers	The act of greeting somebody

Sources used during this topic:

Source	Example
Christian Beliefs	The community of worshippers, through participation in the mass , expresses unity and dependence upon God and seeks spiritual nourishment in the attempt to share the gospel, by word and deed, with all people.
Scripture	Luke 2:22-40



As children of God we are loved, we are called, and we are inspired.





Y1 – Spring 2 - Eucharist (Meals)



Big Question: What makes some meals special?

Prior learning: Children will have spoken about special events and festivals where food is shared. They will have looked at the traditions of Christmas and other religious festivals.

At the end of this topic, pupils will know:

Line of enquiry/Learning outcome	Standard Indicators
1. When have I experienced sharing a special meal.	<ul style="list-style-type: none"> To talk about their own experiences and feelings about special people. To ask and respond to questions about their own and others' experiences and feelings about special meals.
2. How are Catholics members of God's family?	<ul style="list-style-type: none"> Recognise some religious words and symbols used at Mass
3. How does the parish family prepare for a special meal?	<ul style="list-style-type: none"> To recognise some religious stories. To retell some special stories about religious events and people.
4. What is the story of the Last Supper and why is it special?	<ul style="list-style-type: none"> Recognise that people act in a particular way because of their beliefs.
5. What is the special prayer said at mass?	<ul style="list-style-type: none"> Recognise that people act in a particular way because of their beliefs.
6. What happens at communion during mass?	<ul style="list-style-type: none"> Recognise that people because of their religion act in a particular way. Describe some religious symbols and the steps involved in religious actions and worship, including the sacraments.

Key Vocabulary

Vocabulary	Definition
Blessing	A special favour or gift from God.
Host	The Eucharist is referred to as the Host.
Altar	The raised part in church where the priest stands.
Last Supper	The final meal that Jesus shared with his disciples.
Bread	Represents the body of Jesus.
Wine	Represents the blood of Jesus.

Sources used during this topic:

Source	Example
Christian Beliefs	The community of worshippers, through participation in the mass , expresses unity and dependence upon God and seeks spiritual nourishment in the attempt to share the gospel, by word and deed, with all people.
Scripture	Luke 22: 19-20 Matthew 26: 17-19



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