

PSHE – Spring 1 Module 2: Unit 3 – Life online Year 6

Prior learning: Children have learnt how to make sensible decisions about what online content they should/shouldn't share., cyberbullying and how to report and get help if they see inappropriate material.

At the end of this topic, pupils will know: About the impact cyberbullying can have and what behaviour is acceptable and unacceptable online.

Lesson	Learning objectives
Lesson 1: Sharing isn't always caring	<ul style="list-style-type: none"> To recognise that their increasing independence brings increased responsibility to keep themselves and others safe How to use technology safely That just as what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others How to report and get help if they encounter inappropriate materials or messages
Lesson 2: Cyberbullying	<ul style="list-style-type: none"> What the term cyberbullying means and examples of it. What cyberbullying can feel like for the victim. How to get help if they experience cyberbullying.

Key Vocabulary

<u>Word</u>	<u>Definition</u>
Digital world	The world as it is shaped by the use of digital technologies, and the dominance of technology in modern society
Age limit	The age at which a person is allowed or not allowed to do something.
Cyberbullying	Bullying through technology.
Cyberbullies	People who use technology to bully others.



As children of God we are loved, we are called, and we are inspired.

