

PSHE – Module 2: Unit 2 – Personal relationships Year 3

Prior learning: Children know the special people in their lives that they can trust.

The importance of saying sorry and asking for forgiveness.

At the end of this topic, pupils will know: To appreciate different family structures and strategies to use when relationships become difficult.

Children will learn how to develop resilience and resist pressure.

Lesson	Learning objectives
Lesson 1: Friends, family and others	<ul style="list-style-type: none"> • Ways to maintain and develop good, positive, trusting relationships and strategies to use when relationships go wrong • That there are different types of relationships including those between acquaintances, friends, family and relatives • That good friendship is when both persons enjoy each other's company and also want what is truly best for the other • The difference between a group of friends and a 'clique
Lesson 2: When things feel bad	<ul style="list-style-type: none"> • Develop a greater awareness of bullying (including cyber-bullying), that all bullying is wrong, and how to respond to bullying • Learn about harassment and exploitation in relationships, including physical and emotional abuse and how to respond

Key Vocabulary

Word	Definition
Qualities	A characteristic possessed by someone or something.
Passed away	Have died
adopted	legally take (another's child) and bring it up as one's own
Honesty	The quality of being honest.
Encouragement	the action of giving someone support, confidence, or hope
Patience	To be able to wait without becoming annoyed
Respect	due regard for the feelings, wishes, or rights of others
Loyalty	The quality of being loyal – staying by someone's side
Banter	the playful and friendly exchange of teasing remarks
Clique	a small close-knit group of people who do not readily allow others to join them
Harassment	aggressive pressure or intimidation
exploitation	the action or fact of treating someone unfairly in order to benefit from their work



As children of God we are loved, we are called, and we are inspired.

