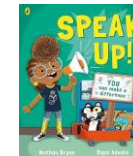


Year 2 English – Spring term 1

Books: The Great Explorer (Chris Judge), The Owl and the Pussycat (Edward Lear), Victoria’s Bathing Machine (Gloria Whelan), Speak up! (Nathan Bryon).

<p>“The Great Explorer” by Chris Judge is a thrilling adventure story that blends elements of both a picture book and a graphic novel, following a young boy named Tom as he embarks on a daring journey across the treacherous icy terrain of the North Pole to find his missing explorer father</p>	<p>The key themes are courage, determination and resourcefulness. The children will learn to:</p> <ul style="list-style-type: none"> • Explore the images in this text. • Appreciate the authors use of descriptive language. • Recognise the emphasis the author places on the problem in this story in relation to the resolution. 	<p>Within a setting description The children will learn to:</p> <ul style="list-style-type: none"> • Plan what they are going to write by mind mapping ideas for each noun. • Write a sequence of sentences that form a description. • Evaluate what they have written with an adult and improve. 	<p>The children will learn to</p> <ul style="list-style-type: none"> • Utilise common nouns ending with s/es. • Use one or more adjectives to describe the noun. • Accurately use commas in between adjectives when there is more than one. 	<p>Record their voices over an image of their setting.</p> <ul style="list-style-type: none"> • Adapt their voices to speak in different situations: for a recording. • Speak slowly and clearly
<p>“The Owl and the Pussycat” is a whimsical children’s poem by Edward Lear, featuring an owl and a cat who fall in love, sail to the land “where the Bong-Tree grows,” and get married with the help of a friendly pig and turkey</p>	<p>The key themes are love and companionship, happiness and joy. The children will learn to:</p> <ul style="list-style-type: none"> • Enjoy the whimsical nature of the poem. • Participate in discussion about the unfamiliar and unusual language in the poem. • Demonstrate an understanding of the poem through their comments and answers to questions. • Discuss their favourite words and phrases 	<p>Within a review of a poem The children will learn to:</p> <ul style="list-style-type: none"> • Structure a plan to include a summary and evaluation of what they have heard. • Write for the purpose of expressing their personal view. • Read their poem aloud with intonation to ensure the meaning of what they have written is clear. 	<p>The children will learn to</p> <ul style="list-style-type: none"> • Write statements that express their views, opinions and recommendations. • Join sentences with coordinating conjunctions to facilitate reasoning. • Maintain correct subject/verb agreement. 	<p>Perform a poem to music. The children will learn to:</p> <ul style="list-style-type: none"> • Recite a well-known poem showing an awareness of their audience. • Adapt how to speak in terms of volume when they are performing to music.
<p>“Queen Victoria’s Bathing Machine” by Gloria Whelan is a delightful rhyming picture book based on Prince Albert’s real invention—a contraption designed to preserve the queen’s modesty while she enjoyed swimming—offering a charming lesson on how necessity drives innovation</p>	<p>The key themes are modesty, privacy and invention. The children will learn to:</p> <ul style="list-style-type: none"> • Make links between this text and other texts they have read on this subject. • Show understanding of the text by drawing on what they already know. • Discuss and clarifying the meanings of words, linking new meanings to known vocabulary. • Notice the rhyme and rhythm of the text. • Focus particularly on a key part of the text. 	<p>Within an explanation of how to build and use a bathing machine. The children will learn to:</p> <ul style="list-style-type: none"> • Utilise a range of new topic related vocabulary. • Use images from the text to assist writing. • Sequence explanation logically. 	<p>The children will learn to</p> <ul style="list-style-type: none"> • Utilise a range of auxiliary verbs to enhance the meaning of the main verb. 	<p>Hot seat Prince Albert about his invention.</p> <ul style="list-style-type: none"> • Use new vocabulary confidently and knowledgeably when talking to others. • Pose or answer questions based on what they have read.
<p>“Speak Up!” by Nathan Bryon, illustrated by Dapo Adeola follows Rocket—a bookworm inspired by Rosa Parks—who organizes a peaceful protest to save her local library from closing, celebrating the power of finding our voices and speaking up</p>	<p>The key themes are finding your voice, community and persistence. The children will learn to:</p> <ul style="list-style-type: none"> • Discuss the content of this text. • Express their views on the subject matter. • Understand the key message from the author which identifies the importance of speaking up for what is right. 	<p>Within a fact file about someone who speaks up – Rosa Parks. The children will learn to:</p> <ul style="list-style-type: none"> • Use information from prior learning to group and assemble information. • Write a series of statements to describe the actions of a person. • Evaluate their writing with an adult to check for accuracy and sense. 	<p>The children will learn to</p> <ul style="list-style-type: none"> • Write statements to describe a person. • Include coordinating conjunctions to join clauses together. 	<p>Speak up about a topic that you feel strongly about.</p> <ul style="list-style-type: none"> • Prepare material to confidently share with an audience. • Speak with appropriate volume and pace. • Ask questions about the topics others speak up about.

As children of God we are loved,
we are called, and we are inspired.



Duration: Approx. 7 weeks of learning time.

