

Autumn 1- Reception - Communication and Language

Nursery Rhyme	Theme
<p>The grand old Duke of York This little piggy went to market The bear went over the mountain Down in the jungle Incy wincy spider · I'm a little teapot The wheels on the bus Old McDonald had a farm Miss Polly had a dolly Mary had a little lamb</p>	<p>Rhymes containing longer sentences.</p>
<p>5 little speckled frogs/5 little ducks 5 little men in a flying saucer 1,2,3,4,5 once I caught fish alive Two little dickie birds Three blind mice Five current buns</p>	<p>Counting songs.</p>

Prior learning: Children are familiar with the introduction of new vocabulary, they know to justify their answers/opinions with reasoning, and can orally evaluate a piece of work.	
Speaking Objectives	<p>Children will learn to:</p> <ul style="list-style-type: none"> • introduce themselves using a full sentence. • talk as part of and in front of a small group. • understand when it is their turn to speak i.e. request permission, one voice at a time. • communicate needs and wants to adults and peers. • talk about themselves - feelings, likes/dislikes, families, routines etc.
Prior learning: Children follow the 'St Peter's Way' - looking at whoever is speaking, they understand the concept of tenses, and know they must listen attentively in order to respond accurately.	
Listening, Attention and Understanding Objectives	<p>Children will learn to:</p> <ul style="list-style-type: none"> • understand the importance of listening as a skill in order to learn, enjoy, and behave. • respond politely to adults with the correct greeting. • follow ability-appropriate instructions. • recognise and understand relevant school vocabulary.

'As children of God, we are loved, we are called, and we are inspired.'



Autumn 2 - Reception - Communication and Language

Text	Theme
<ul style="list-style-type: none">· Twinkle, twinkle chocolate bar· Incy, wincy spider climbed up a tree· Baa, baa, blue sheep· 5 little monkeys swinging from a tree.	Variations of songs from nursery.

Prior learning: Children are familiar with the introduction of new vocabulary, they know to justify their answers/opinions with reasoning, and can orally evaluate a piece of work.	
Speaking Objectives	<p>Children will learn to:</p> <ul style="list-style-type: none">• answer a question in a whole class scenario.• can implement new vocabulary when appropriate.• can articulate my observations in my own words.• can share my favourite story or rhyme and articulate my reasons why.

Prior learning: Children follow the 'St Peter's Way' - looking at whoever is speaking, they understand the concept of tenses, and know they must listen attentively in order to respond accurately.	
Listening, Attention and Understanding Objectives	<p>Children will learn to:</p> <ul style="list-style-type: none">• engage in story times, joining in with repeated phrases and actions .• begin to understand how and why questions.• respond to multi-step instructions.• recognise new vocabulary and ask its meaning.• listen attentively as part of a small group and the whole class.

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Spring 1 - Reception - Communication and Language

Text	Theme
<ul style="list-style-type: none">· 1,2, buckle my shoe· Ten green bottles<ul style="list-style-type: none">· Ten in the bed· 10 fat sausages· This old man· One potato, two potato· Hickory, dickory, dock· One finger, one thumb	Counting songs.

Prior learning: Children can answer a question in a whole class scenario, implement new vocabulary when appropriate, and articulate observations in their own words.	
Speaking Objectives	<p>Children will learn to:</p> <ul style="list-style-type: none">• understand the difference between a question and a statement.• begin to use gestures to support delivery meaning e.g. pointing at parts of a plant they are discussing.• employ newly learned vocabulary in daily life.• share a piece of work in front of the class.

Prior learning: Children engage in story times, join in with repeated phrases and actions, have begun to understand how and why questions, and respond to multi-step instructions.	
Listening, Attention and Understanding Objectives	<p>Children will learn to:</p> <ul style="list-style-type: none">• listen attentively in a broad range of settings and group sizes for increasing durations.• engage in joint attention.• understand and respond to how and why questions.• enquire about more complex new vocabulary.

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