



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Applying for the School Games Mark	We achieved bronze status for our School Games Mark. Children had a positive experience in the competitions we took part in and felt motivated which increased their confidence.	To continue to work towards achieving the School Games Mark next year.
Encouraging active lifestyles by creating a more engaging playground.	We installed a trim trail in the school grounds which children love and helped them to stay active during breaktimes and lunchtimes. We trained children to be Playground Leaders and lead games during breaktimes. There is a stronger pupil voice within the organisation and delivery of PE within school.	Continue to train new Playground Leaders next year.

<p>Purchase of equipment targeted at improving fundamental skills and new football kits so children can take part in football competitions.</p>	<p>Children gained a sense of pride in school football kits and could represent their team to the best of their ability.</p> <p>Increased engagement in sporting opportunities due to better access to a broader range of equipment.</p>	<p>Continue to provide access to high quality sporting equipment.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1.1 Continue to introduce a range of sporting opportunities to the whole school.</p>	<p>Pupils - as they will take part and sports coaches who deliver the sessions.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils able to access PE and Sport activities by introducing children to new activities. Children are now accessing at least 2 hours of PE each week.</p> <p>Continue to provide a range of sporting opportunities to all children.</p> <p>Sports delivered gymnastics, hockey, cricket, tennis and athletics. Staff felt upskilled and confident to teach those sports next year.</p>	<p>Sports coaches: £6,917</p>

<p>1.2 Introduce a wider range of clubs.</p>	<p>Pupils – as they will take part and sports coaches who deliver the sessions.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children had access to a range of sporting activities which broadened their sporting opportunities. Clubs to continue next academic year.</p> <p>More clubs offered- dance, football and karate. Continue with offering a wide range of clubs to children next year.</p>	<p>£ inc. in 1.1</p>
<p>1.3 Attend more activities and events out of school.</p>	<p>Pupils- as they will take part and staff who attend the trips.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – The Profile of PE and sport is raised across the school as a tool for Whole School Improvement.</p> <p>Key indicator 5 – Increased participation in competitive sport.</p>	<p>Children took part in a range of non-competitive and competitive activities outside of school.</p> <p>Access to Gateshead interschool competitions was a huge success. Children improved their skills and staff did too.</p>	<p>Trip travel costs: £1235</p> <p>Educational visits: £5,570</p>

			Continue to attend events next year.	
1.4 Continue to ensure that all children have access to high quality PE lessons.	Pupils as they will take part and staff delivering the high quality PE sessions.	<p>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>Children participated in high quality teaching and learning opportunities and are now accessing 2 hours per week.</p> <p>We have a partnership with the Gateshead School Sport Partnership which means we are able to take part in interschool competitions, activity days, conferences and resources. These were all really successful and beneficial to both staff and children.</p>	<p>Equipment and materials: £29.80</p> <p>Gateshead SSP: £4,175</p>
1.5 Health and Wellbeing SLA	Pupils- as they will take part in activities and staff can improve their knowledge.	Key Indicator 2: The engagement of all pupils in regular physical activity.	Increased awareness in the importance of living an active and healthy lifestyle. Maintain being a healthy school by increasing active	£ inc. in 1.4

			minutes in school. Supports physical mental and emotional wellbeing. Cross-curricular links with PSHE.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Access to after school clubs.	Children have the opportunity to take part in a wide range of clubs to help them learn new skills and broaden their sporting opportunities.	The clubs will continue next year and hopefully we will be able to offer a wider variety as well.
Taking part in interschool competitions and activities.	All children took part in the SSP Fun Run, and 75 children took part in the dance festival. Children loved these activities, and it gave them a chance to take part in competitive and non-competitive activities.	Continue next year to have a relationship with the SSP and attend a range of competitions.
Partnership with Gateshead SSP Health and Wellbeing.	Some children had the opportunity to attend a Health and Wellbeing conference based on resilience and kindness. They were then able to use the skills they had learnt to support other children around school.	More children to take part in Health and Wellbeing events next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	Our local swimming pool closed and therefore our swimming lessons are now in a leisure centre that is much further away from our school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	94%	As above.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>94%</p>	<p>As above.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Children have additional top-up sessions in Year 5 for a term.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Children and staff took part in a water safety workshop to learn about the dangers of water.</p>

Signed off by:

Head Teacher:	Paula McArthur
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sarah Marshall
Date:	30.7.24